The University of Jordan School of Engineering

14-15

Basic computer structure



Department		Course Name			Course Number	Semester							
Aircraft maintenance		Licensing Module 5: Digital Tee	Licensing Medule 5: Digital Techniques/Flecturais			Fall							
Engineering			Licensing Module 5: Digital Techniques/ Electronic Instrument Systems (Part 1)										
		2025 Course Catal											
Flectror	nic instrument s	ystems, Numbering systems, Data c			ises Logic cir	cuits Basic computer							
structure		ystems, rumbering systems, but c	01110113	ion, Data ot	ises, Logic en	cuits, Busic computer							
Instructors													
Name		E-mail	Sec -	Office Hours		Lecture Time							
				Sunday	Tuesday								
MEng.	Aasef Hamadneh	ahamadneh@joramco.com.jo		1:00-2:00	1:00-2:00								
	-	Text Bo			· ·								
Title		1	Digital Techniques Electronic Instrument Systems										
Author	` /		EASA										
Publish	er, Year, Editio		Issue 2 , 2024										
References													
Books													
Journals													
Interne	t links		•										
	• • • • •	Prerequi	sites										
	uisites by topic		-										
	uisites by course		-										
	uisites by course	-											
Prerequ	uisite for	-											
		Topics Co	vered										
Week	Topics		Chapter in Text										
1	Electronic instr	ument systems,	Chapter 1										
2	Numbering sys	tems,	Chapter 2										
3-4	Data conversio	n,	Chapter 3										
5-6	Data buses,		Chapter 4										
6-7	Data buses,		Chapter 4										
7-8	Logic circuits,		Chapter 5										
9-10	Logic circuits,		Chapter 5										
11-14	Basic computer	structure	Chapter 6										

Chapter 6

		M	anning of Cou	ırse Outcome	es to ARET	Student Outcom	nes					
Mapping of Course Outcomes to ABET Student Outcomes SOs Course Outcomes												
2	Where applicable, the student will also be able to read, understand and use sketches, drawings, schematics and practical demonstration to describe the subjects.											
4	At the satisfactory completion of this Module the student will be able to give the required description of the electrical fundamentals as appropriate, typical examples and mathematical formulae in conjunction with physical laws.											
Evaluation												
Asses	Assessment Tools Expected Due Date											
Projects				_								
Midterm Exam												
Final Exam				50%								
Contribution of Course to Meet the Professional Components												
<u> </u>												
Relationship to Student Outcomes												
S	SOs 1		2	3	4	5	6	7				
	lability	1	X		X		v	<u> </u>				
11,41		Polotion		outical Engin		gram Objectives	(AFPOs)					
		AEPO2	AEPO3		AEPO4	· · · ·	AEPO5					
	AEPO1		AEPO2	AL	rus	AEPU4	P	AEFOS				
			Al	BET Student	Outcomes ((SOs)						
1	An abili	ty to identify, i				roblems by applyi	ng principles o	f engineering,				
		and mathemati		1	0 01	3 11 3		<i>U U</i>				
2	An abili	ty to apply eng	ineering design	to produce solu	utions that me	eet specified needs	with considera	tion of public				
	health, s	afety, and welf	are, as well as g	lobal, cultural,	social, enviro	onmental, and econ	omic factors					
3	An ability to communicate effectively with a range of audiences											
4	An ability to recognize ethical and professional responsibilities in engineering situations and make informed											
	judgmer	nts, which mus	st consider the	impact of engi	neering solu	tions in global, ec	onomic, enviro	onmental, and				
	societal	contexts										
	An ability to function effectively on a team whose members together provide leadership, create a collaborative and											
			establish goals,	• •								
	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering											
	judgment to draw conclusions											
7 An ability to acquire and apply new knowledge as needed, using appropriate learning strategies												
			Update	d by Curricu	lum Comm	ittee, 2025						